



PROGRESS

REGIS HOUSE STATEMENT OF PURPOSE

March 2017



1. The range of needs of the young people that Regis House provides care for

Regis House is an established service, providing residential short break for children and young people with disabilities and sits within Progress Care's range of preventative services, known collectively as The Hub.

Regis House has been carefully adapted to provide specialist accommodation for children and young people with moderate to severe learning difficulties, Autism, ADHD and associated behavioural challenges, children accommodated at the home may also present with sensory impairment, physical disabilities and sexualised behaviours.

The aim is to work with children and young people to support them in all aspects of their care, working towards agreed targets which are set to focus the personal development of children in areas which present barriers.

A lot of emphasis is put on the children having fun and enjoying life to the maximum, with activities planned around their individual needs. We pride ourselves in maintaining relationships and working closely with new foster carers/parents, and welcome ideas and involvement

The staff team support potential foster cares/parents to develop a sound understanding as to each aspect of the child's individual needs.

As part of our commitment to providing high quality services, we are constantly striving to meet the targets of improved outcomes for children and young people.

2. Our ethos, and the outcomes we seek to achieve for children in our care

Progress Care Solutions objectives for all children and young people are to:

- Have a safe and caring home environment in which to live
- Receive carefully planned, individual services to maximise placement stability
- Have access to health and education provision in their area
- Be given the support and opportunities to achieve positive childhood experiences



- **Progress into adulthood with an appropriate foundation of life skills to equip them towards independence**

Regis House provides:

- **A safe, secure, friendly and harmonious environment that is non-institutional. Thus promoting group living as a positive experience within the home.**
- **We continue to strive to achieve positive outcomes for children placed at the home, giving young people a voice and enabling them to make choices, access local community resources, develop links with peers locally and participate in social and leisure activities of interest to them.**
- **Each young person staying at the home is encouraged and fully supported in maximising their education and have access to relevant educational materials and computers, as necessary.**
- **Key workers play an active role in supporting children with their homework, working in partnership with professionals in education, ensuring that children reach their maximum potential.**
- **The home works closely with parents/carers in order to maintain contact and links with family, friends and relatives as deemed appropriate.**
- **Each child has the opportunity to collate information and materials that they see as significant, treasure memorable events and develop a personal portfolio during their stay at the home.**
- **Each child's health care needs are fully met. Regis House staff work in collaboration with professionals and primary care trusts that participate by attending statutory reviews and contribute to the care plan as necessary.**
- **Ensuring that all children and young people have a voice and which ensures delivery of their social, cultural, emotional, religious, physical and dietary needs are fully addressed and met on an individual basis.**
- **To lay the foundation for each child/young person to cope with their future as an adult and maximise their potential towards achieving independence.**



- To work in partnership with health and education colleagues, other professionals and external organisations known to the child and attend relevant meetings as required on behalf of the child.
- To ensure that the framework for assessment incorporates the social, cultural, emotional, religious, physical and dietary needs of all children so that they are fully addressed and met on an individual basis.
- Our child protection policies and practices are adhered to and staff have access to training and information on any updates, to ensure that children and young people are properly safeguarded.

3. Arrangements for enabling children to enjoy and achieve and how we promote participation in cultural, recreational and sporting activity

At Regis House we are committed to ensuring that all children actively participate in social and leisure activities, as part of our service provision. These must be accessible and culturally appropriate, meeting individual needs.

All Young people at the home have access to a wide range of local resources within their community. These include youth clubs, discos, visiting restaurants, shopping, parks, theme parks, swimming, cinema, pantomimes, football clubs, horse riding, bowling and any individual skill or talent that the young person shows an interest in.

Trips and activities are planned with each child individually through key worker sessions and our suggestion box allowing for personal preference. At Regis House we have strong links with local groups, leisure centres and youth centres that complement our approach to structured multi agency working, and young people are encouraged and supported to get involved with activities and local organisations to give them a sense of the local community and what it means to them.

Regis House has access to its own transport. The young people are also encouraged to access public transport with the support of staff, and they are also encouraged to take walks in the local area.



All the young people are supported and encouraged to attend the school settings and we strive to work very closely with the young person's school to ensure consistency, boundaries and good communication. All young people are encouraged to bring work with them during their stays and staff will support this.

The staff team take pride in supporting children and young people in events that either take place with local authorities or the school and staff/key workers will support parents evening/plays/sport days.

4. Our arrangements for supporting the cultural, linguistic and religious needs of children living at Regis House

Progress Care Solutions believe a young person's cultural and religious background is fundamental to their identity and so it is important that this is encouraged and maintained.

At Regis House we respect all religious denominations. Young people are encouraged to practice their religious beliefs. Staff will ensure appropriate arrangements are made, so that the young person has the opportunity to attend a place of worship or religious events if requested.

The home follows the cultural and religious rituals in preparation of food for young people as needed.

At Regis House the young people are encouraged to participate in cultural nights, birthday celebrations, and any other significant events that occur during the year.

5. Our approach to consulting children about the quality of their care

Each young person will have their own key worker at the home who will agree with the young person objectives to be achieved during the placement as part of the placement plan agreement.



Key workers will hold regular 1:1 meetings with the young people so that their wishes and feelings can be heard and acted upon.

All placement plans are consulted on and young people are encouraged to attend and express their views.

Young people's 1-1 key worker sessions are held on a regular basis with each individual, using communication aids that are individual to them ensuring that they have a good understanding of what is being communicated these 1-1 meetings are documented.

The key worker sessions aim to empower all the young people so that they are able to, voice their opinion, make choices and address any issues that may affect them within the home. They are encouraged to discuss relationships and forward planning for future placements. Our young people's thoughts are used to influence their life and well-being in the home environment.

Young people's meetings also take place each week empowering young people to speak out and have a voice, their thoughts and wishes are taken into account and action plans are documented to evidence this. Appropriate communication aids are used depending on the young person's level of communication skills.

The Head of Operations and our independent Regulation 44 Visitor also spends time in the home with the young people to ensure all the young people are happy and that their wishes and feelings are being taken in to account.

When review meetings take place a key worker session then takes place, so that the young person is informed about decisions made on their behalf. All young people are encouraged to attend their review meetings. This is assessed before the meeting and advice is sought from parents/social workers to be able to ensure that if the young person attends their review, that attending it does not have a detrimental effect on the young person. For young people who choose not to attend their meetings, a 1-1 session will take place with the young person to enable their thoughts and feelings to be written down and forwarded to the IRO. The young person is then given feedback.

To ensure their views are heard and acknowledged, our young people have access to a range of communication processes.

For young people's with severe and profound learning difficulties, the staff will establish the young person's likes and dislikes through observation and



discussion with significant people and advocate on their behalf, enabling them to achieve their full potential in life.

The uses of Advocates and Independent Visitors for the young people are encouraged by our service.

6. Our policy and approach to (a) anti-discriminatory practice in respect of children and their families and (b) children's rights

Progress Care Solutions are committed to operating anti-discriminatory practice. It acknowledges that discrimination exists within our society. We accept the importance of challenging discrimination and of transforming social care practice, which promote young people's social care and empowers users.

Anti-discriminatory practice is the responsibility of all of our employees. Progress Care Solutions and its' employees must act to establish anti-discriminatory practice.

At Regis House we have a staff team that reflects the diversity within society. Whilst it is impossible to legislate for people's attitudes, we have an expectation that they will conform to this policy and all other policies whilst on duty.

We believe that the relationships formed with the young people, colleagues and other professionals should be equal. We always need to be child focused. The welfare of the young person is of primary importance, and the young person's views should be listened to.

- We aim to challenge discrimination in any manifestation and to positively promote individuality and diversity.



- We positively promote the young person's religion through observance, or places of worship.
- We encourage young people to adorn their personal bedroom space and welcome positive images of their race and culture.
- We deliver a varied menu which includes foods from different cultures.
- We encourage young people to express their individuality and encourage active engagement within the community

We recognise that young people from different ethnic groups have particular care needs. We also recognise that each individual will have differing needs resulting from their disability. Some young people will require advice, assistance and support to look at issues surrounding their particular experiences and backgrounds. We see this as the responsibility of all staff.

A young person's sense of identity can become very fragile when separated from their parents, young people may struggle to retain a positive sense of their own cultural, racial and religious heritage. Regis House is committed to ensuring that all children in our home develops a clear sense of who they are, equipping them to tackle any discrimination they may encounter.

Promoting a young person's identity is an important part of the referral process when considering a placement for children in Regis House to ensuring that we receive detailed and accurate information regarding the disability, sex, ethnicity, culture and religion of all young people being considered for placement at Regis House.

The principles of anti-oppressive practice and Equal Opportunities are a core component of our induction processes for all staff at Regis House.

Regis House promotes visual materials that celebrate diversity and promote cultural and religious awareness for all our children and their families.

At Regis House we encourage helping a child prepare and cook a meal that reflects their heritage or culture can be a very positive way of demonstrating that their identity is valued within the home.

Regis House staff promote and encourage any hobbies, interests and talents a child may have.



Young people at Regis House can be provided with education and information regarding relationships during 1-1 key worker sessions.

Progress Care Solutions are committed to ensuring that the voices of children and young people in any of their services are heard. A range of processes exist to effect this and is currently developing in participation improvement plans under “the hear by rights” standards.

At Regis House young people’s meetings are held regularly, which are supported and documented by the team. Young people are encouraged to set the agenda to express their wishes and future activities and menus and are also encouraged to invite independent visitors or representatives, through their placing authority.

The forum aims to empower all children so that they are able to voice their opinions, make choices and address any issues that may affect them within the home; they are encouraged to discuss relationships and forward planning for future placements. Young people’s thoughts are used to influence their life and well-being in the home environment.

To ensure their views are heard and acknowledged, our children have access to a range of communication systems.

For those young people with severe and profound learning difficulties, the team will establish the young person’s likes and dislikes through observation and discussion with significant people and advocate on their behalf enabling them to achieve their full potential in life.

The use of advocates and independent visitors for the young people are encouraged by our service and the young people are made aware of how to contact their reviewing officer, children’s rights services and OFSTED.

Regis House and the staff team are committed to upholding and implementing the United Nation’s Convention on Children’s rights and the principles surrounding it.

Each young person is valued in their own right and treated with respect and dignity.

7. Accommodation offered by Regis House



Regis House has been carefully adapted to provide specialist accommodation for young people with learning disabilities and behavioural needs. The home was adapted to exceed the National Minimum Standards for children's homes.

Regis House comprises of 4 single bedrooms for short breaks overnight stays and 1 for emergency placements of up to 28 days. There are 2 based on the ground floor which suitable for wheelchair usage and 3 bedrooms upstairs. Also on the ground floor is an open plan lounge with access through to the dining room. The dining room also allows for wheelchair access to the rear of the property through as secure garden. To the rear of the property is a sensory room, also allowing for garden access for wheelchair users. There are two bathrooms, one complete with hoisting equipment and aids for young people with physical disabilities on the ground floor. The home has been tastefully decorated throughout with bright contemporary furnishings. All young people are encouraged to choose the furnishings of their bedrooms for their stays.

The home will provide accommodation for up to 4 children and young people, aged from 5 to 18 years both male and female on an overnight short break basis and an additional 1 on an emergency placement of up to 28 days. As children with disabilities are developmentally functioning at different levels, their chronological age is not as relevant as supporting their individual needs and good effective risk management, however an extensive matching process is used to ensure compatibility of the children and young people staying at any one time.

The home has been adapted to meet the individual needs of children with disabilities, ranging from physical, learning, sensory and invasive care, emotional and behavioural needs.

Progress Care Solutions will endeavour to support a smooth transition to either a foster placement, return home or into adult care.

In exceptional circumstances the placement maybe extended for a short planned period. In this case a transitional action plan must be put in place demonstrating the planned transitioned move of the young person, detailing the proposed plans agreed for the best interest and positive outcomes of the



child with agreement and consultation with local authority and Ofsted inspector.

8. The location of Regis House

Situated in a well-established residential area, the home has nearby access to many recreational, health and education facilities. There are a number of established specialist schools and colleges within short distance of the home, with which we have established good links. The home also has excellent access to transport, linking it to the town centre and the M5 motorway.

A location review will be undertaken at least once per year in consultation with Sandwell Children's Services and West Midlands Police.

9. Our policies for safeguarding children, preventing bullying and children who go missing

Progress has detailed policies around safeguarding, bullying and missing children.

Safeguarding underpins all the work that we do with, children young people and young adults. And all staff will receive appropriate local authority safeguarding training within their probationary period.

All children must have in place an individual/activity risk assessments prior to undertaking external trips etc. The Registered Manager of the home monitors this.

Safeguarding procedures form an integral part of the daily responsibilities of staff in respect of protecting children. All children and young people must feel safe and secure. Staff are required to report any disclosure or any form of abuse to the Registered Manager immediately.

Any form of allegation against a member of staff must be reported to the Registered Manager who is responsible for informing the appropriate authority for investigation.



Staff are required to report any allegation of abuse relating to the Manager to the child's placing authority and the Head of Operations, who is the Designated Safeguarding Officer / Lead and named safeguarding Children, who will report the matter to the Local Authority Designated Officer and the Head of Children's Services

Phil Owen (Head of Operations) is the Designated Safeguarding Officer / Lead, Child Sexual Exploitation, Mental Capacity and Deprivation of Liberty and Prevention Officer.

A member of the senior management team is on call at all times, and their contact details are available in each home.

The Manager/Senior Manager will ensure information and support is made available to the staff concerned, should this be necessary.

All incidents of safeguarding allegations will be reported to OFSTED.

All staff members are required to attend safeguarding training which is scheduled every three years.

Any staff member, whom an allegation is made against, may be suspended from duty pending further investigation. The Manager/Senior Manager will ensure information and support is available to the staff concerned in this event, communication will come via the HR department.

All incidents of child protection and allegations against staff will be reported to Ofsted under Regulation 40 in accordance with Schedule 5.

Staff will undertake Safeguarding training every three years, it will be refreshed sooner if there are significant events resulting in updated legislation, changes to policy or where there are concerns over staff practise.

No form of bullying is acceptable within the home. Incidents of bullying from the child or staff must be reported to the Manager.

All staff must refer to the homes policy and procedures on bullying for their guidance.

All young people receive 1:1 meetings on bullying, and have signed an anti bullying agreement.

If a young person goes absent without permission, as outlined within their Individual Risk assessments, the Manager, parents and placing authority will be notified and the matter referred to the police immediately as this would



raise concerns from the safety of the children due to the vulnerable nature of their disabilities. All reasonable effort will be made by Residential Care Workers to locate the young person. Records are held at the home of the young people absent without permission and are available for inspection.

10. Our criteria for admission of children to Regis House

Regis House offers residential short breaks for disabled children aged between 5 to 18 years.

Placements may continue after the age of 18 with prior consultation and discussion with the Manager. In this event a clear transition/exit plan must be put into place and the Manager shall ensure that Ofsted are notified and informed, securing any necessary variations to registration.

All incidents of child protection and allegations against staff will be reported to Ofsted under Reg 40 in line with Quality Standards.

Regis House will accept same day placements. A detailed assessment of need will be required *prior to placement*. For same day placements, all necessary documentation is required within 48 working hours of placement. This includes all looked after children's documentation. For any placement made on a Friday an allowance of 72 hours will be made for the completion of paperwork.

During the initial assessment all contact arrangements are discussed and are detailed in the placement plan and indicating any restrictions for the protection of the young person.

Prior to the admission of any young person with complex health needs, the following is required: all looked after children's documentation, detailed health assessments and written confirmation from the placing authority's CCG that they are responsible for health costs incurred. In order to safeguard these vulnerable young people, there will be no negotiation on this. Regis House does cater for emergency admissions but will not admit those with complex health needs on an emergency basis.

Regis House will only place children and young people who meet our registration requirement; these include a range of disabilities, learning



difficulties, physical disabilities, Autism, hearing and sensory impairment, those children with specific invasive care needs, and associated behavioural needs.

All staff are required to follow the admission process set out in the homes policies and procedures.

If any young person from a different local authority to Sandwell is admitted or leaves the home then the registered manager will notify the local authority.

11. Our arrangements for dealing with complaints

We welcome any form of comments, complaints or suggestions that will enable us to reflect on our working practices and enhance the development of our services.

At Regis House we have an appropriate complaints procedure that staff will follow should this be necessary this is briefly detailed below.

A self-explanatory complaints leaflet is available to all at request through staff/Manager or head office.

Any initial complaints should be made informally to staff or the Manager; we will endeavour to resolve most complaints at this stage.

If the matter is unresolved, complaints should be made in writing to the Manager who will instruct an independent complaints investigator to pursue the case. The complainant will receive notification that this has been done within 5 days. A formal response to this will be made to the complainant within 28 days

The responsible authority will monitor all complaints made against the home. A complaints logbook is available at the home.

If any complaint which is made has not been handled satisfactorily, please contact Ofsted at this address:

OFSTED

Piccadilly Gate

Store Street

Manchester

M1 2WD

Tel: 03001231231 Enquiries@ofsted.gov.uk

Children's Behaviour

12. Our approach to surveillance and monitoring of children

Due to the nature of the children being looked after at Regis House it is, on occasions, necessary to use a monitor in the bedroom e.g. for epileptic or asthmatic children etc to safeguard from any potential health risks. This will be identified and recorded in the young person's placement plan and will be in agreement with placing authority and parents/carers where necessary.

13. Our approach to Behavioural support

Regis House has a clear behaviour support policy and procedure for supporting our young people's behavioural needs. There is a strong emphasis on positive attention from the staff demonstrating a caring interest and building strong positive relationships with the young people.

Positive reinforcement is used to influence individual behaviours; this can be by just recognising and praising positive actions through to the use of individually designed reward charts, and as a result sanctions are rarely used.

Progress Care Solutions train all staff in safe and positive behaviour support, which includes the use of safe holding procedures on the children and young people. We take a proactive stance on the management of behaviours and safe holding procedures are viewed as an extreme measure and only used as a last resort.

Staff will always consider the use of alternative behaviour support strategies based on the child's level of understanding, before resorting to



the use of any form of physical contact. Any strategies used are evidenced in the appropriate professional documentation.

Progress Care Solutions employs a senior specialised therapeutic social worker, providing training and support to staff for children who have attachment issues and experiences of childhood trauma. The social worker helps make sense of the often complex and enduring behaviours that children and young people display through experiences of neglect and other childhood traumas. If a child needs additional therapeutic requirements then the social worker is able to support this requirement.

Progress Care Solutions uses PRICE training for behaviour support & Physical Intervention which is BILD accredited. The Trainers have considerable expertise in the field and follow recognised best practice. Staff under-go a rigorous behaviour management training programme and require an assessment of competence in the use of the safe holding procedures. The course is certificated. This is followed-up with regular refreshers. The Trainers provide a consultation service as and when necessary.

Any placement of a child that may require the use of safe holding procedures must be discussed with the placing authority and parent/carer. The proposed procedures will be appropriate for the individual and outlined and agreed in the care plan. Staff will be required to undergo training in the use of these specific interventions. The use of all interventions will be recorded, monitored and regularly reviewed by the Manager.

Staff are encouraged to discuss the behaviour support strategies and ideas on enabling children to self-regulate as part of the care planning meetings, where ideas and opinions are shared and agreements made to adjustment to the plans for children's care. Parents and professionals are encouraged to actively participate in the care planning processes by attendance or feedback via the keyworker.

All staff are required to follow the homes policies and procedures for guidance and the Manager is responsible for ensuring all physical Interventions and any sanctions are clearly recorded and evaluated on their effectiveness.

Contact Details



14. Our contact details

Our Chief Executive Officer Mrs Bal. Dhanoa, is a qualified senior social work practitioner B.A (Hons), Dip SW/DipHE. Bal has over thirty year's experience of working within statutory, voluntary and independent sector at various levels as senior practitioner, management, consultancy and training, predominantly with children and families, domestic violence, youth work, fostering and shared care, specialising in work with disabled children and adults.

Our Managing Director of Progress Children's Services/Registered provider, Ms. Claire Rogers, is a former Registered Manager within Progress and is qualified to NVQ 4 in Care and Management and has completed the Diploma in Management (MCMI). Claire has fifteen years experience in working with children and young people with disabilities and young people with learning difficulties, communication disorders, challenging behaviours and sensory impairment.

The manager is supported and supervised by Philip Owen, Head of Operations, who is a qualified Social Worker and HCPC registered. Phil has over 40 years experience in Social Care with both Children's and Adults services in both the Local Authority and Private sectors. He has held posts at a senior level in both sectors, with considerable experience of managing Residential Services for children, young people and adults with disabilities and complex needs.

Phil Owen is currently supported by Tyrell Simpson, he is an efficient, innovative and highly motivated professional with excellent interpersonal skills and the ability to communicate concisely at all levels who has a plethora of skills and experience to offer with the ability to bring high standards to the workplace with proven leadership skills. Tyrell enjoys being part of, as well as managing and motivating, a successful productive team.

As someone who is recognised for their professionalism and for their proactive approach, Tyrell is now seeking challenging roles where my existing skills and qualifications will add value from the outset, whilst he continue to learn and progress.



Tyrell has worked for several local authorities Staffordshire County Council, Birmingham City Council, Wolverhampton City Council and most recently worked for Rotherham Metropolitan Borough Council implementing change within Both Residential services and the Leaving care service acting in the role of Residential improvement consultant.

Management Experience

- Extensive experience of liaising with Ofsted Inspectors
- Extensive experience of Regulation 33 inspection visits within children's homes
- Development of strategic planning for the Residential Children's Service as Deputy Manager and Preventative Services as Registered Manager
- Experience of managing Leaving Care Services and working with training providers and Further Education
- Project Manage for the implementation of the Social Pedagogy into Children's Residential Services for Stafford County Council.
- Experience of delivering Action Learning training within Children and Adult Services
- Experience of developing and delivering bespoke training packages, working with private Organisations and Universities
- Extensive experience of working with Social Work students within differing University placement learning opportunities
- Experience of working with staff through organisational change

Education and Qualifications

2011 – 2013	ILM Level 5 Certificate in Action Learning Facilitation Centre for Action Learning Facilitation
2008	Preparing to Teach in the Lifelong Learning Sector BTEC Level 4



2005 - 2008 **Practice Teacher Award**
Staffordshire & Keele University

1997 - 2000 **Diploma Social in Work/Diploma Higher Education**
Staffordshire University

All the senior managers can be contacted at the company head office,
which is based at

127 Millfields Road, Bilston, Wolverhampton, WV4 6JG

Tel: - 01902 561066

Email:

CRogers@progresscare.co.uk

POwen@progresscare.co.uk

Education

15. Provision to support children with Special Educational Needs

If any of our young people have a statement of educational needs or an Education, Health and Care Plan, this will be kept on file and will have a school name in their statement. Support will be delivered as for any young person, as detailed below.

16. The promotion of children's education

As a matter of good practice, we request each young person being looked after is expected to have in place a Personal Education Plan.

Key workers will support each young person in all aspects of their educational needs, which is monitored by the Registered Manager.



Young people have access to a computer and any other essentials equipment deemed necessary to enhance their educational achievements.

A key worker or named person at Regis House will establish home school liaison, and a daily diary process to develop effective communication with school and attend relevant meetings as necessary.

The Key worker will go into school at least once every term unless more involvement is required to discuss the child or young person's achievements and to discuss and consult over matters such as communication systems, behaviour management strategies, care routines etc. to ensure a consistent approach is taken between the home and school. The Key worker will attend all parent evenings when deemed appropriate (if there is no parent involvement).

Regis House work closely with education and a multi- agency team to identify and support all the individuals' needs

All young people must have pathway plans and transition plans in place from the age of 15/16.

Health

17. Provision of health care and therapy

Regis House prides itself in offering our children and young people outstanding care and support at all times.

The high standards within Regis House are achieved by fulfilling the following criteria:

- Promoting choice at mealtimes, thus empowering their food preference and when they would like to eat their meal,
- All young people are encouraged to participate to follow a healthy lifestyle through activities and diet,
- Personal care is maintained to a high standard and promoted to encourage independence,
- Two highly trained members of staff witness and sign the administration of all children and young people's medication,



- Regis House staff look at alternative and healthy ways to identify and promote the wellbeing of each individual child, before resorting to prescribed medication.

We as a staff team are very committed to meeting the individual health care needs of children for young people with complex health needs placed from out of area; it will be the responsibility of the placing authority, to refer the young person to any specialist services they may require whilst in our care. Detailed guidance and necessary consents for any invasive care procedures must also be provided.

The manager will put the relevant people in touch with the clinical commissioning groups in order to make the necessary agreements, with regards to the funding of the health care needs for any child who has identified significant health care requirements.

Where appropriate, the Manager will ensure that staff are adequately trained to perform the complex invasive care procedure. Once in placement, an appropriately qualified healthcare professional will undertake any necessary training with the staff. As well as, undertake assessments based on local competencies during their direct involvement with the young person. The manager will ensure that this is completed as soon as is practical, and that all the staff trained will be deemed competent by the said health care professional.

The placing authority is to be responsible for the funding of all health care needs and costs incurred by the clinical commissioning groups. This must be confirmed in writing prior to placement.

Where children have complex health care needs, the Manager in conjunction with appropriate Health staff will ensure that all staff are adequately trained to perform any complex *care*, including where appropriate, invasive care procedures.

Once in placement an appropriately qualified healthcare professional will undertake necessary training with the staff and undertake assessments based on local competencies during their direct involvement with the young person. The Manager will ensure that this is completed within the first 6 weeks and that all staff trained will be deemed competent by the said health care professional.



Due to the nature of the children being looked after at Regis House it is, on occasion, necessary to use a monitor in the bedroom e.g. for epileptic or asthmatic children etc. This is to safeguard from any potential health risk, and will be identified and recorded in the child's care plan in agreement with placing authority or parents/carers, where necessary.

Therapy

Progress can offer sensory therapies such as aromatherapy, counselling and advocacy support, external consultants. Additional training for the staff team is available and sought as and when required, for example bereavement training which was accessed in the past. Each young person will have access to their own advocate if deemed appropriate.

Psychotherapy and other specialist input such as occupational therapy, physiotherapy could be arranged and agreed with the responsible local authority. All staff providing therapeutic support will undergo the normal vetting procedures, will be suitably qualified to undertake such treatments and will undergo supervision by a reputable practitioner

Progress staff will ensure that each young person placed is registered with a local GP within the first four weeks of placement.

If a young person is not receiving the services of a dentist or optician through the school we will refer them to a local practitioner, to ensure that regular reviews of their dental and optical health are maintained.

The placing authority is to be responsible for the funding of all health care needs and costs. This must be confirmed in writing to the Manager by the first statutory review. (*Amendment to annex c of the responsible commissioner Guidance: extract for guidance on determining the responsible commissioner – looked after children*)

The Registered Manager will monitor and supervise staff accordingly.

All our young people are encouraged to enjoy good physical and mental health and live a healthy lifestyle.

Menus are adapted with the help of the young people to suit individuals taking into consideration specialist diets. All our staff is aware of the requirements of the young people.

Regular monitoring of weights are completed monthly.



All young people's health will be monitored by regulation 44 and 45 reports and clear recording within the Placement Plans.

Staffing Matters

18. Experience and qualifications of staff at Regis House

The Registered Manager of the home is Phillip McDonald, who is working towards a Diploma Level 5 in Management. Phillip has been within Progress for 5 years and has worked up from a senior position, which he held at Shire House. Phillip's previous background has been in residential care and residential schools for young people with Autism and challenging behaviours.

Regis House has a manager who is supported by a team of a Deputy Manager Lorraine Gibbons who helps run the home on a daily basis, a Senior Support Worker, seven Residential Support Workers and three waking night staff. As best practice staff also rotate to sleep in during the night to ensure the safety of the young people. All staff have relevant experience of working with challenging children. They have QCF level 3 in Caring for Children and young people or are working towards qualifications to include Health and Social Care for children and Young people Level 3 Diploma.

19. Management, staffing structure and our arrangements for supervision

Regis House has a manager who is supported by a team of a Deputy Manager who helps run the home on a daily basis, a Senior Support Workers, seven Residential Support Workers, and three waking night staff. As best practice staff also rotate to sleep in during the night to ensure the safety of the young people. All staff have relevant experience of working with challenging children. They have QCF level 3 in Caring for Children and young people or are working towards qualifications to include Health and Social Care for children and Young people Level 3 Diploma.



All new members of staff are required by law to undergo Criminal Records checks. There is a strict criteria for selection and new staff members must also have clearance of health and references, prior to being appointed.

The minimum staffing levels in the Home, at full capacity, is four care staff during out of school hours and during school holidays. This may be more depending upon the needs of the young people accommodated.

Maintenance staff are also accessible to the home.

Progress Care Solutions have a Human Resources Department their key responsibility is to ensure that all relevant legislation and regulations in relation to employment law and a Health & Safety Officer to ensure that the home operations do not compromise the safety of the young people or staff within it.

The residential care workers have key worker roles. This role entails coordinating the care of the young people and ensuring that their care plans, risk assessments and individual programs are up to date, monitored and reviewed. They also attend reviews, provide any reports as requested and liaise closely with parents and any other persons who are significant to the individual child.

Night support workers have the responsibility for the welfare of the young people in the home along with the health and safety and security of the building over night.

The staff provide the meal, purchases food, caters for special diets and also has the responsibility of ensuring health and hygiene in the kitchen is maintained.

The staff maintain the overall cleanliness of the building and ensure it is kept to a high standard of cleanliness

Maintenance staff members are responsible for the fabric of the building, The Registered Manager will oversee and liaise with external contractors and then will discuss with the company Director, ensuring Health and Safety regulations are adhered to.

The Home Manager oversees all staff and carries full responsibility for all home members.



Staffing Structure Sch. 1.5

Registered Manager		
Home Manager		
Helen Verschoyle	BA Honours Social Work Degree, QCF Level 5 Leadership and Management, NVQ 3 Caring for children and young people	Full Time
Deputy Manager		
Kirsty Somers	Working towards Level 5 in Health & Social Care NVQ Level 2 Health and Social care BTEC National Diploma in Performing Arts L5 Diploma in Higher Education in Creative & Expressive Therapies 10 GCSE'S Achieved (A-C)	Part time
Team Leader		
Laura Spencer	Edexcel Level 2 BTEC First Certificate in Children's Care , Learning and Development (Grade Pass), also Edexcel Level 2 BTEC First Diploma in Health and Social Care (Grade Distinction), Edexcel BTEC Level 3 Extended Diploma in Health and Social Care (Triple Grade Distinction)	Full Time
Renea Berry	Access to Higher Education Diploma Level 3 in Social Science and Social Worker GCSE's: IT, Science, Religious Education, DT Food, English, Mathematics, Geography	Full time



Core Flexible Support Worker		
Debbie Lines	NVQ 3 Health & Social Care	Full Time
Mandy Miller	NVQ Level 2 in Care and NVQ Level 3 in Health and Social Care (Children and Young People)	22 hrs
Patrick Edwards	Level 2 Induction Award in Supporting People with a Learning Disability, also Edexcel BTEC Level 2 Award in Employment Responsibilities and Rights in Health, Social and Children and Young People's Settings (QCF), also EDI Level 2 NVQ on Health and Social Care and Edexcel BTEC Level 3 in Preparing to Work in Adult Social Care (QCF), Competence Based Qualification (QCF) Level 3 Diploma in Health and Social Care (Adults) for England	10 hrs
Amy Asaf	Level 3 Diploma for the children and young people's workforce (QCF), Early Learning and Childcare Pathway, also Level 2 Award in Employment rights and Responsibilities in Health, Social Care or Children and Young People's Settings (QCF)	Full Time
Mikel Stewart	NCFE Level 2 Certificate in Mental Health Awareness, also Edexcel BTEC Level 3 Diploma in Applied Science (Medical Science) (QCF)	Full Time
Flora Dawes	OCR Entry Level Award in Employability Skills (Entry 3)	Full Time



Progress are firmly committed to the training and development of each staff member; recognising the essential need for staff to have access to resources and materials that allows them to adapt to the changing environments within the child care sector.

All staff members are required to adhere to the organisational policy and practice in respect of staff recruitment, supervision, training and development programme.

All staff members at Regis House receive regular supervision by their senior/Manager and a record of all supervision meetings is kept in their individual files.

All new staff members will receive a structured induction programme for a maximum of ten days where focus and observation is placed on policies and practise.

All new staff members are required to undertake core training within their 6 monthly probationary period, during this period they have fortnightly supervision this reduces to 4 weekly thereafter

All staff will participate in annual appraisals to monitor their performance and career development.

All care staff members have individual training and development portfolios and are required to attend all internal and external training.

All care staff members are required to achieve their QCF level 3, once their core training is completed.

All staff will receive any necessary training in order to fulfil their roles in supporting the young people

The Registered Manager of the home is required to identify an annual training schedule for the staff, in consultation with the Head of Children's Services and HR Department.

All staff members are required to undertake training as part of their induction on emergency procedures of the home.

20. Appropriate role models from a mixed staff group



Regis House has a varied staff team of both genders, of different ages and many different cultures. Young people are matched with staff for suitable key workers who will act as a positive role model for that young person. We aim to provide a caring, homely and safe environment where the young people can progress in all aspects of their lives.

Version Control			
1.0	V1	16.10.12	Phil McDonald
1.3	V2	30/01/13	Phil McDonald
1.4	V3	22/05/13	Phil McDonald
1.5	V4	Nov	Phil McDonald
1.6	V5	01/03/14	Phil McDonald
1.7	V6	23/06/14	Phil McDonald
1.8	V7	07/09/14	Phil McDonald
1.9	V8	16/03/15	Phil McDonald
2.0	V9	16/7/15	Lorrain Gibbons
2.1	V10	11.9.15	Lorrain Gibbons
2.2	V11	4.10.15	Lorrain Gibbons
2.3	V12	4.11.15	Lorrain Gibbons
2.4	V13	5.2.16	Lorrain Gibbons
2.5	V14	12.5.16	Lorrain Gibbons
2.6	V15	22.6.16	Lorrain Gibbons
2.7	V16	2.9.16	Lorrain Gibbons
2.8	V17	28.11.16	Lorrain Gibbons
2.9	V18	8.2.17	Lorrain Gibbons
3.0	V19	24.3.17	Lorrain Gibbons
3.1	V20	01/04/19	Marketing (CR updated name and branding)



3.2	V21	01/02/2018	Helen Velen Verschoyle (Staffing structure)
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